

# 2024

# ANNUAL REPORT

WEST OHIO COMMUNITY  
ACTION PARTNERSHIP



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# LETTER FROM THE CEO



**KIMBERLY BRUNS**  
Chief Executive Officer

Dear Friends and Partners,  
As I reflect on 2024, my first year as CEO of West Ohio Community Action Partnership, I am filled with gratitude, pride, and a deep sense of responsibility. Though new to this role, I am not new to this mission. For the past seven years, I had the privilege of serving as Director of our Community Services Department, working alongside dedicated colleagues and community members to advance equity, opportunity, and hope.

This year marked a meaningful transition, and I embraced it with humility and determination. One of my most valuable learning experiences has been deepening my understanding of our Head Start program. Through training and collaboration with our early childhood teams, I've gained a profound appreciation for the transformative impact this program has on children and families—a powerful reminder that learning never stops.

Another key part of my journey has been working closely with our Board of Trustees. Their leadership, insight, and commitment to our mission have been instrumental in guiding our agency through a year of both celebration and challenge.

And 2024 certainly brought challenges. As pandemic-era relief funding ended, we faced difficult decisions about sustaining critical services, even as needs in our community grew—especially in rent assistance and homelessness prevention. The gap between resources and demand was stark, but our team responded with creativity, compassion, and unwavering commitment.

This year also marked a milestone: the 60th anniversary of Community Action. For six decades, agencies nationwide have been on the front lines of the fight against poverty, driven by the belief that every person deserves dignity, opportunity, and a voice in shaping their future. We are proud to carry that legacy forward, adapting to new challenges while staying rooted in our values.

As we look ahead, change will continue. But so will our determination. With the strength of our staff, the guidance of our Board, and the support of our community, I am confident we will emerge stronger, more innovative, and more united in our mission than ever before.

With gratitude,  
Kimberly Bruns  
Chief Executive Officer

## BOARD OF DIRECTORS

Homer Burnett

Elizabeth Muether

Brooke Bohman

Ryan Knodel

Linda Chartrand

Warner Roach

Michelle Peake-Warren

Connie Dershem

Brianna Dysert

Anna Schnippel

Pam Fitzgerald

Hellen Douglas

C. Ann Miles

Sharetta Smith

Susan Hord

Amy Freymuth

Jerome O'Neal

Shannon Tyler

Natalie Bice

Tiffany Wright

James Mehaffie

Josh Unterbrink

West Ohio Community Action Partnership (WOCAP) provides opportunities for people to reach their highest potential by providing stepping stones to success. We shall open paths to self-sufficiency and empowerment for individuals and families to enhance our community.

WOCAP's vision is to continue to provide the tools and services needed to build respected, strong foundations in our community through programs and partnerships.

Together, we the staff, board and policy council of West Ohio Community Action Partnership, commit to making a difference in our community, through actions and behaviors that demonstrate our dedication to these values:

**Welcoming**, accepting, and recognizing that each person has unique and diverse qualifications and strengths

**Offering** services with dignity, kindness, and compassion

**Communicating** with directness and honesty to find creative solutions

**Accomplishing** our common goals by providing the tools to build bridges to success

**Pioneering** the way forward in high standards of education and community achievement

## Mission

## Vision

## Values

By coming together and taking action, we can build stronger, more resilient communities and create positive change that benefits everyone. Each May, Community Action Month is a reminder that each of us has the power to make a difference, no matter how big or small our contributions may seem.



## 60th Anniversary

2024 marked the 60th Anniversary of the Community Action Network! Community Action Agencies are vitally important in the ways we address local needs, build social capital, empower individuals, promote equity and inclusion, maximize resources, foster civil engagement, and promote resilience by fostering networks of support, sharing resources, and developing contingency plans. Here at West Ohio CAP we offer a variety of services and programs to help individuals and their families succeed in all areas of life that they may find themselves in need or in a crisis. None of this would be possible without our staff, volunteers and local community partners. We thank each and every one of them for their efforts in providing for our local communities that we serve

### War on Poverty Training

Our agency took a proactive step in strengthening its commitment to community service by completing War on Poverty training. This initiative reflects our dedication to understanding the historical foundation and evolving strategies of community action, enabling us to better serve individuals and families in need. Through this training, staff gained valuable insights and practical tools to enhance service delivery, address systemic barriers, and adapt to the changing needs of the communities we support

### Community Action

In May 2024, our agency hosted Open Houses at all three of our site locations, providing a valuable opportunity to engage with community members, highlight our programs and services, and share exciting career opportunities. Guests also had the chance to meet our newly appointed CEO, Kimberly Bruns. Held in conjunction with Community Action Month, these events showcased the essential work we do throughout Allen, Auglaize, and Mercer Counties and emphasized the vital role our programs play in supporting individuals and families across the region.



### Kimberly Bruns Appointed CEO

Kimberly brings a wealth of experience and dedication to her new role. Serving as one of two Acting CEO's since August 2023, Kimberly has exemplified exceptional leadership qualities, overseeing all aspects of WOCAP's day-to-day operations with efficiency and expertise. Her impressive background includes extensive work within the community, notably as the Director of Community Services and Director of Employment and Training Services at WOCAP. Kimberly's commitment to serving individuals and families in our communities has been evident throughout her career. From developing innovative programs to ensuring compliance with regulations and managing budgets responsibly, Kimberly's contributions have made a significant impact on the lives of those we serve. In addition to her professional accomplishments, Kimberly is actively involved in community initiatives, serving on boards and committees dedicated to improving the well-being of others. Her commitment to social justice and community development aligns perfectly with WOCAP's mission and values. We are delighted to announce Kimberly Bruns as our new CEO," stated Board President Josh Unterbrink. "Kim's exemplary leadership, unwavering dedication, and profound commitment to serving others position her ideally to guide WOCAP towards its forthcoming era of achievement and growth." Please join us in congratulating Kimberly Bruns on her new role as CEO. Under her guidance, WOCAP will continue to make a positive difference in the lives of individuals and families throughout our community.

### Service Area

#### Total Population

Allen County - 102,351

Auglaize County - 45,656

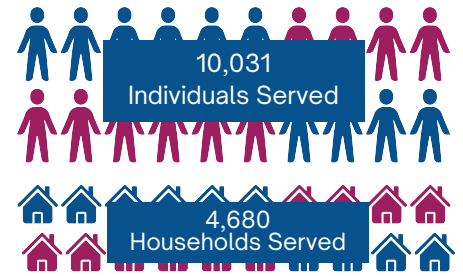
Mercer County - 41,172



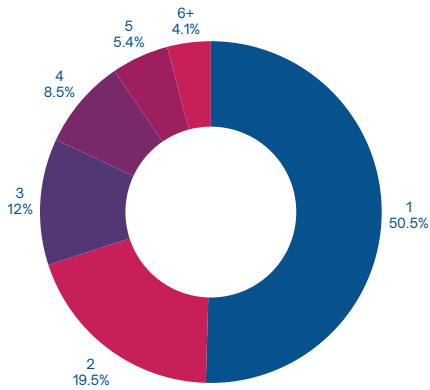
Male



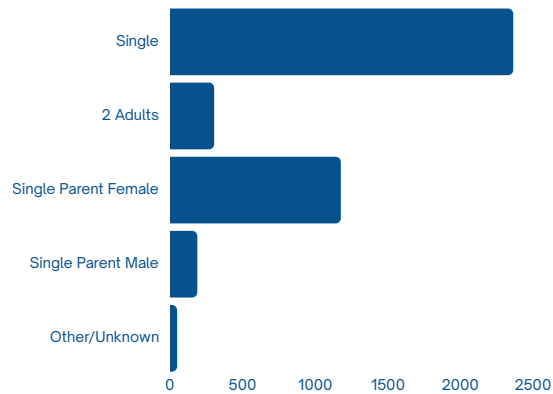
Female



#### Household Size



#### Household Type



**2,837**  
Households with SNAP

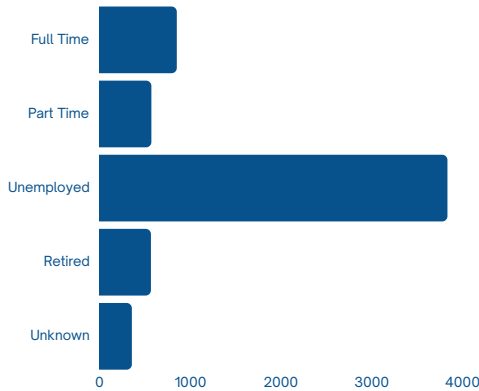
**2,194**

Individuals with Disabling Condition

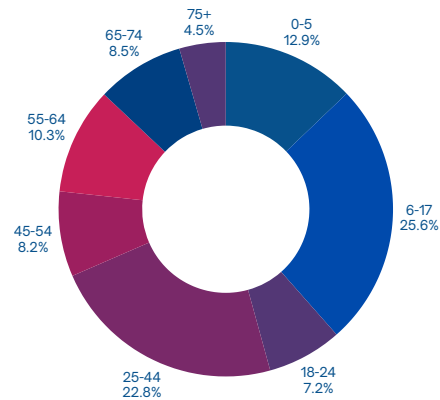
**9,181**

Individuals with Health Insurance

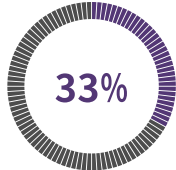
#### Work Status



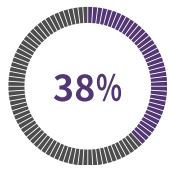
#### Ages Served



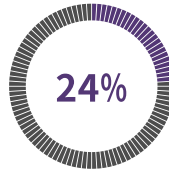
#### Household Income Served



Up to 50%  
Income Level



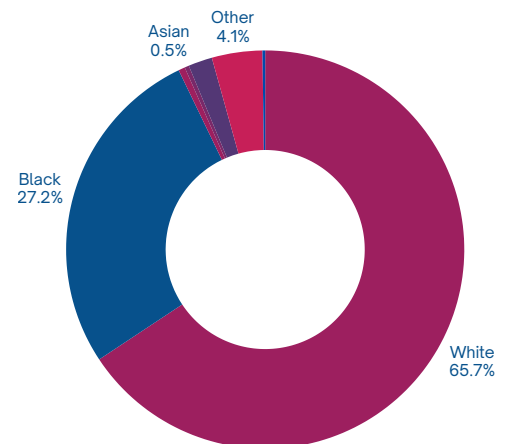
51-100%  
Income Level



101-150%  
Income Level

#### Race Served

- White
- Black
- Asian
- American Indian
- Pacific Islander
- Other
- Multi-Race



Of those customers assisted with Housing Services:

Homeowners

Renters



## Child Development Services

<b>Early Head Start, Head Start &amp; Preschool</b>	Provides comprehensive health, education, nutritional, social and other services to children from birth up to age 5. We connect our families to needed services in the community that will provide vital support to their families. We also provide a Home-based option where a Home-based Teacher will come to the home once a week and work with parents and their children. We also partner with 5 Child Care Centers in Allen County to serve for families with infants and toddlers.
<b>Kindergarten Kamp</b>	A 5-week summer school program for students in Allen County who will be entering Kindergarten in the fall. Kindergarten Kamp is designed to give students an opportunity to develop school readiness skills in a school environment, while engaging with their peers before school starts.

## Education & Training

<b>Financial Management</b>	The Financial Management program offers classes that empower participants to take control of their personal finances by teaching budgeting skills, financial planning, and connecting them with valuable resources to support their journey toward economic independence
<b>Homeownership</b>	In collaboration with the City of Lima, this year-round program supports eligible first-time homebuyers by providing down payment assistance. Participants earn required credits through financial education classes and one-on-one sessions with a Housing Counselor, helping them take meaningful steps toward homeownership
<b>The MVP Program</b>	The MVP: Most Valuable Parents Program is a free program available to parents of minor children in Allen, Auglaize and Mercer Counties. The MVP Program offers 10 parenting workshops in a group setting that allows parents time to socialize with other parents, discuss topics related to their children and learn ways to relieve stress.
<b>Start-Up Lab</b>	An eight-week program designed to equip participants with essential financial literacy skills and practical tools to support a successful business startup
<b>WOCAP Utility Assistance</b>	<p>-The <b>Home Energy Assistance Program (HEAP)</b> assists elderly and low-income families with seasonal utility bills to avoid utility shut-off.</p> <p>-<b>Winter Crisis Program (WCP)</b> runs November 1st through March 31st</p> <p>-<b>Summer Crisis Program (SCP)</b> runs July 1st through September 30th if funds are available.</p> <p>-<b>Percentage of Income Program (PIPP)</b> assists eligible customers to only pay a portion of utility costs based on income</p>
<b>Energy Conservation</b>	This program is designed to assist customers in reducing their home energy bills and includes an in-home inspection to examine what steps the customer can take to reduce energy usage in their home.

## Housing

<b>Fair Housing</b>	Provides information, referral, and public education for fair housing issues in Allen and Mercer Counties. The department accepts complaints regarding housing discrimination, which are then forwarded to the Ohio Civil Rights Commission.
<b>Home Repair</b>	Home Repair provides up to \$10,000 in emergency home repair and handicapped accessibility modifications for homeowners below 50% AMI.
<b>Lead Abatement</b>	The Lead Safe Home Program offers assistance to low-to-moderate income families with children under the age of six, or pregnant women, in making their homes lead-safe for children by eliminating lead hazards in the home including replacement of windows and siding.

## Other Support Services

<b>Emergency Services</b>	Provides low-income individuals with needed emergency services such as rent, auto repair, appliances, work uniforms, transportation, eye glasses, dentures, prescription assistance, food, clothing, minor home repairs, application services for Social Security Disability, and more.
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**8**  
**Participants**  
Getting Ahead

Getting Ahead in a Just-Gettin'-By-World is a 16-session curriculum that helps individuals living in situational or generational poverty build stability and their resources for a more prosperous life for themselves and their families. Their first task is to investigate and define what poverty is like where they live. In the modules they investigate the research on the causes of poverty, class structures and hidden rules of class, language issues, and the eleven resources that define poverty



## UTILITY ASSISTANCE

Our Home Energy Assistance Programs support customers in managing their utility bills while also helping improve the energy efficiency of their homes. By offering both immediate relief and long-term solutions, these programs play a key role in promoting energy stability and reducing financial stress for individuals and families throughout our community.

Summer Crisis Program	<b>873 Households</b>
A/C units	<b>159</b>
Fans	<b>417</b>

Low-Income Household Water Assistance Program (LIHWAP)	<b>75 Households</b>
Home Energy Assistance Program (HEAP)	<b>4,528 Households</b>
Winter Crisis Program	<b>1,322 Households</b>
Percentage of Income Payment Plan (PIPP)	<b>4,306 Households</b>



## HOUSING SERVICES

Our Housing Services Programs offer critical support to eligible individuals, addressing a wide range of needs from the prevention of homelessness to the achievement and maintenance of long-term housing stability. These services are designed to provide both immediate relief and sustainable solutions, ensuring that individuals and families have the resources and guidance necessary to secure and retain safe, stable housing.

**109** households received emergency support services

Situations such as job loss, high heating bills during cold weather, or other unforeseen challenges can significantly impact a family's ability to provide for their household—particularly for single parents and vulnerable families. That's why WOCAP's housing programs play a vital role in supporting local communities. These programs offer essential resources and assistance to help individuals and families navigate difficult times and maintain stable housing.

households provided rental assistance	<b>97</b>
households avoided eviction	<b>88</b>
households avoided foreclosure	<b>6</b>

homeless families served	<b>133</b>
calls for Fair Housing Consultation	<b>206</b>

# Lead Abatement

West Ohio CAP helped make repairs to homes to make it lead-safe for their families. Lead is a serious health risk because it is a toxic metal that can cause significant harm to people, especially young children, pregnant women, and those with prolonged exposure. Understanding and preventing lead exposure is essential to protecting public health, especially for young children and vulnerable populations



## ◆ Lead Contractor Classes

Implementing Lead Contractor classes helped lead to measurable improvements in efficiency, engagement, and overall program impact. Through our Lead Safe Lima Program, our agency hosted Lead Abatement Contractor Classes with Ohio Department of Health funds to connect contractors with mentors who can help them become Lead Certified. From these classes, we aimed to hire local contractors to complete the lead abatement work to remove lead hazards from homes in our community. By adding and conducting these Lead Contractor classes to our program, we were able to improve service delivery to achieve our outcomes with 3 contractors who became licensed and were lead-certified. Staff administered efficient processes that led to acquiring one additional Lead Risk Assessor, which allowed the staff to streamline and move projects along faster.

## ◆ Community Service Award

Our agency was awarded the Community Service Award at Ohio Healthy Homes Network 2024 Annual Conference. We were chosen for this award for our National Lead Poisoning Prevention Week Event held in October of 2023. The event highlighted the efforts being made in the community towards lead poisoning prevention and featured statistics, remarks from elected officials and key community agencies and resources, as well as the importance of taking lead prevention measures. We are honored to have been chosen for this award!



## Energy Conservation Program

**77 individuals served**

Assists customers in reducing their home energy bills by finding ways to reduce wasteful energy usage in your home. WOCAP's Energy Conservation Program includes an in-home assessment to examine what steps can be taken to reduce energy usage in your home. Once the home assessment is completed, customers will work with our staff to develop efficiency kits that are specifically tailored to items that will assist in reducing energy usage and costs.

# WOCAP Programs

Our agency is proud to offer a wide range of supportive programs designed to strengthen and empower our community. From providing reliable transportation services that help individuals access work, school, and essential appointments, to offering financial management education that builds long-term stability, we are committed to meeting families where they are. Our small business startup support fosters entrepreneurship and economic growth, while homeownership classes guide families on their journey toward safe and sustainable housing. In addition, our parenting program equips caregivers with tools and resources to nurture strong, healthy family relationships. Together, these programs reflect our mission to create opportunities, promote self-sufficiency, and build a stronger community for all.

**32**

## Start-Up lab

participants served with practical tools to support a successful business startup

**26**

## Financial Management

participants served with valuable resources to support their journey toward economic independence

**109**

## Emergency Services

customers served with emergency services, including car payments, appliances, car repair, and Social Security consultation

**21**

## Homeownership

eligible first-time homebuyers who took meaningful steps toward homeownership



## Most Valuable Parenting Program

The MVP Nurturing Parenting Program, funded by the Ohio Children's Trust Fund, explores strategies and resources that assist parents in fostering a safe and nurturing home environment for their children. The ten-week course, offered at no cost to residents in Allen, Auglaize and Mercer Counties, presents evidence-based strategies for dealing with topics such as Positive Discipline, Improving Self-Esteem in Kids, Understanding Feelings and the Impacts of Trauma on Children.



**144**

## Individuals Served

The program reached **144** individuals throughout 2024. A total of **123** participants successfully completed the program. While many individuals achieved completion, some of those enrolled who attended classes were unable to finish due to external circumstances, such as new employment.

# Child Development Services



## DENTAL

# of children who have completed a professional oral examination

**196** HEAD START    **130** EARLY HEAD START    **94** CHILD CARE PARTNERSHIPS



## PHYSICALS

# of children who are up-to-date on a schedule of age appropriate preventive and primary health care

**194** HEAD START    **60** EARLY HEAD START    **40** CHILD CARE PARTNERSHIPS



## IMMUNIZATIONS

# of children who received immunizations

**227** HEAD START    **67** EARLY HEAD START    **122** CHILD CARE PARTNERSHIPS



## HEARING

# of children who completed a hearing screening to assess and detect any potential hearing issues

**258/262** HEAD START    **144/147** EARLY HEAD START



## VISION

# of children who completed a vision screening to assess and detect any potential vision issues

**258/262** HEAD START    **144/147** EARLY HEAD START

**47,212** nutritious meals to Early Head Start & Head Start students supporting healthy growth & development, ensuring the essential nutrients they need to thrive

## Meals

**166** children & **53** families received holiday gifts & essential daily living items, helping to meet their basic needs, playing a vital role in promoting health, stability, & overall well-being

## Gifts

**67** children developed school readiness skills and experienced peer interaction through a 5-week Summer program before attending Kindergarten in the Fall

## Kindergarten Kamp

**Public & Private Funds Received by West Ohio CAP**

Head Start and Early Head Start represent over one-half of WOCAP's annual funding. The total amount of public and private funds received and the amount from each source are reported in Table 1, below

**Budgetary Expenditures & The Proposed Budget, FY 2024/2025**

Table 1. WOCAP Early Head Start & Head Start Budgets PY 2024/25

		Head Start	Early Head Start	Early Head Start Childcare Partnerships
INCOME		05CH012893	05CH012893	05HP000587
	HHS/ACF/OHS	\$3,704,390	\$1,594,755	\$1,221,112
	CACFP/Other	\$187,996	\$21,444	-
	Non-Federal Match	\$926,097	\$398,689	\$305,278
<b>Total</b>		<b>\$4,818,483</b>	<b>\$2,014,888</b>	<b>\$1,526,390</b>
<b>EXPENSES</b>				
	Personnel	\$2,140,063	\$926,823	\$134,491
	Fringe Benefits	\$830,237	\$370,729	\$53,797
	Travel	\$8,838	\$7,580	\$5,396
	Equipment			
	Supplies	\$225,019	\$6,189	\$4,682
	Contractual	\$222,426	\$146,561	\$974,672
	Construction			
	Other	\$139,900	\$502,006	\$353,352
	Indirect Costs			
<b>Total</b>		<b>\$4,818,483</b>	<b>\$2,014,888</b>	<b>\$1,526,390</b>

**Classroom Assessment Scoring System (CLASS) Results**

A primary tool used in reviews is the Classroom Assessment Scoring System (CLASS). Tables 2 & 3 below shows scores from the most recent WOCAP Internal Review. The Classroom Assessment Scoring System (CLASS) is an observation instrument that assesses the quality of teacher-child interactions in center-based classrooms. The system includes 1- "Dimensions" which look at details of teachers' interactions with children. The "Dimensions" are based on developmental theory and research. Assessments are performed by trained and certified observers using a specific protocol. Observers independently rate each dimension on a 7-point scale. A score of 6 or 7 represents consistent, effective teacher-child interaction throughout the observation period. The "Dimensions" are grouped into three categories, called "Domains": Emotional Support, Classroom Organization and Instructional Support. Analysis and discussion of CLASS assessments generally revolves around scores in these three "Domains". The Emotional Support score represents the degree to which teachers establish and promote a positive climate in their classrooms through their everyday interactions. The Classroom Organization score represents routines and procedures related to organizing and managing children's behavior, time, and attention. The Instructional Support score represents ways teachers use the curriculum to promote cognitive and language development.

DOMAIN	WOCAP Fall 2024	Federal Review CLASS Video Pilot Observation SCORE	WOCAP Spring 2025
Emotional Support	5.66	6	5.78
Classroom Organization	5.62	5.75	5.40
Instructional Support	3.51	3.53	3.26

Table 2. CLASS Scores, PY 2024/25

DIMENSION	WOCAP Avg Fall 2024	Federal Review CLASS Video Pilot Observation	WOCAP Avg Spring 2025
Positive Climate	6.04	6.0	6.28
Negative Climate	3	1.8	1.19
Teacher Sensitivity	5.16	5.68	5.67
Regard for Student Perspectives	5.08	4.86	5.58
Behavior Management	5.84	6.05	5.92
Productivity	5.79	6.23	5.81
Instructional Learning Formats	5.53	5.32	5.36
Concept Development	2.93	2.41	2.86
Quality of Feedback	3.41	3.36	3.89
Language Modeling	4.05	3.36	3.67
Emotional Support	5.66	6	5.78
Classroom Organization	5.62	5.75	5.40
Instructional Support	3.51	3.43	3.26

Table 3. CLASS Scores, by relevant dimension, PY 2024/25



**Results of Most Recent Head Start Federal Review, May 2023**

In May 2023, the Administration for Children and Families (ACF) conducted a Focus Area Two monitoring review of the West Ohio Community Action Partnership's Head Start and Early Head Start programs. It was determined that our program met the requirements of all applicable HSPPS, laws, regulations, and policy requirements, and we are proud to have received a score of 100%. Our program's focus on the experiences and lives of all students, employees, and families helped create a culture of inclusion. Our collaborative efforts increased children's preparedness to meet school readiness goals. Children, families and staff received timely and comprehensive mental health services, ensured that funding supported healthy and safe environments, and extended family resources. The strategies implemented to promote enrollment helped to create a waiting list that supported enrollment goals. We are grateful to our staff, parents, policy council and governing body for their efforts and engagements that led to a successful review score of 100%. It would not be possible without each and every one of them.

**Results of Most Recent Review of the Financial Audit, August 2024**

In accordance with Section 642 of the Head Start Act and the Uniform Administrative Requirements (45 CFR Part 75), our agency conducted an independent financial audit for the fiscal year 2024. A certified public accounting firm performed the audit in compliance with federal audit requirements, as our agency expended more than \$750,000 in federal funds. The audit report was reviewed and approved by the governing body and shared with the Policy Council, ensuring transparency and oversight. The audit confirmed that our financial statements are presented fairly in all material respects and that we are in compliance with applicable laws and regulations. There were no findings or corrective actions. This process reflects our commitment to strong fiscal stewardship and continuous improvement in financial management.

**West Ohio CAP Enrollment Data, Head Start & Early Head Start, PY 24/25**

	Funded Enrollment	Cumulative Children Enrolled	Avg. Monthly Attendance (% of funded)	Total Families Served	Income Eligibility	Public Assistance	Homeless	Foster Care	Over Income	Below 100%
Early Head Start - 05HP000309-200	72	111	77.65%	91	32%	75%	2%	4%	9%	14%
Early Head Start - 05CH011258-200	83	153	83.38%	140	14%	75%	3%	9%	1%	26%
Head Start - 05CH011258-000	220	262	70.69%	230	14%	79%	12%	2%	5%	12%

**West Ohio CAP -Teaching Strategies Gold 2024-2025 Child Outcomes**

2024 - 2025 Comparative 3-4 Years											
Widely Held Expectations Spring											
WOCAP	Bottom	Top	# Children	Average	# Below	% Below	# Meeting	% Meeting	# Exceed	% Exceed	
S. E.	376	463	68	429	7	10.3	46	67.7	15	22.1	
Physical	482	593	69	556	4	5.8	49	71	16	23.2	
Language	410	524	67	472	7	10.5	47	70.2	13	19.4	
Cognitive	381	481	68	441	6	8.8	47	69.1	15	22.1	
Literacy	446	509	67	481	13	19.4	36	53.7	18	26.9	
Math	298	376	68	343	11	16.2	36	52.9	21	30.9	

West Ohio Community Action Partnership uses Teaching Strategies Gold (TSG) to aggregate and analyze outcomes for the Head Start and Early Head Start children. TSG has four checkpoint dates at which time outcomes data is aggregated and analyzed;

- Fall – October 29
- Winter – February 14
- Spring – May 31
- (For EHS only) Summer – August 14

Data on children's progress is collected throughout the school year to identify current developmental levels. TSG reports are generated and analyzed to determine individual, classroom, and program level progress toward school readiness goals:

2024 - 2025 Comparative 4-5 Years											
Widely Held Expectations Spring											
WOCAP	Bottom	Top	# Children	Average	# Below	% Below	# Meeting	% Meeting	# Exceed	% Exceed	
S. E.	442	522	40	455	9	22.5	31	77.5	-	-	
Physical	556	668	40	585	10	25	30	75	-	-	
Language	473	602	40	484	12	30	28	70	-	-	
Cognitive	448	563	40	465	10	25	30	75	-	-	
Literacy	487	560	40	487	16	40	24	60	-	-	
Math	371	446	40	361	21	52.5	19	47.5	-	-	

**Teaching Strategies Gold Objectives are Development & Learning: Birth through Kindergarten:**

- Social-Emotional Development (S.E.)
- Physical Development
- Language Development
- Cognitive Development
- Literacy
- Mathematics, Science and Technology, Social Studies, The Arts, English Language Acquisition.

**Head Start Family Engagement**

Throughout the 2024–2025 school year, West Ohio Community Action Partnership's Head Start Program proudly hosted five Family Engagement Events designed to encourage family participation and support children's growth through fun, educational activities. Each event focused on developmental skills or academic topics while strengthening connections between families, staff, and community partners. The first event, held in September 2024 and sponsored by Humana, included food, resources, and activities provided by several community partners, resulting in a strong turnout and enthusiastic support from local health and service organizations. In January 2025, our Winter Family Engagement Event welcomed 38 individuals who participated in painting, hands-on learning, and meaningful conversations with staff and other families. In February, we celebrated with a Valentine's-themed dance, inviting young girls and a significant male role model in their lives. The event drew 73 attendees. This was followed by a Spring Fling Dance, where young boys invited a special female role model, bringing together 45 participants. Both dances offered valuable opportunities for bonding, relationship building, and memorable family experiences. The final Family Engagement Event in May 2025 was our largest of the year, with more than 100 individuals attending. Families enjoyed activities and resources provided by generous community partners, including CareSource, Altrusa, YWCA Child Care Resource & Referral – Lima, Lima Public Library, and Allen County Public Health's CRIB Program. WBGU-PBS donated books and materials and delighted children with their inflatable whale—an unforgettable highlight of the evening. These events showcase our program's commitment to fostering family involvement, building strong community connections, and creating meaningful experiences that support the success of children and families.

# HEAD START

## SUPPORTIVE SERVICES



## TRIPLE P PARENTING

West Ohio CAP offers The Triple P - Positive Parenting Program to parents of children birth - 12 years of age. Triple P Seminars are engaging, informal presentations designed for groups of 20 or more parents. These sessions focus on common parenting challenges and provide practical strategies in a relaxed, forum-style setting. The Triple P Seminar Series includes three key topics: The Power of Positive Parenting, Raising Confident, Competent Children, and Raising Resilient Children. Parents may choose to attend one, two, or all three seminars based on their interests and needs.

**33**

**Seminars held**

**20**

**parents completed**

**808**

**Hours  
Donated**

**280**

**children reached**



## RETIRED SENIOR VOLUNTEER PROGRAM (RSVP)

Over the past two years, a partnership between WOCAP and the Area Agency on Aging 3 has resulted in classroom volunteers making a meaningful impact across five of our sites, supporting eight classrooms and reaching a total of 280 children. RSVP is one of the largest volunteer networks in the nation for people 55 and over. RSVP collaborates with local organizations to identify critical community needs and matches them with volunteers whose skills, interests, and experience best fit the opportunity. Since last year alone, they have contributed 808 hours of their time, playing a vital role in advancing our Language and Literacy School Readiness goals by reading with children individually and in small groups. Their presence also supports our Social and Emotional School Readiness goals, as they provide the individual attention many children need while fostering respect through intergenerational engagement.

It's wonderful to hear about people who generously give their time and effort to support education! Classroom volunteers play a crucial role in enriching the learning experience for students. Whether they're assisting with activities, providing one-on-one support, or simply being an extra pair of hands, their contribution can make a significant difference. Working with young children can be both incredibly rewarding and challenging, requiring patience, creativity, and a whole lot of energy. These volunteers are often instrumental in creating a nurturing and stimulating environment where young children can learn and grow.



Their dedication to supporting early childhood education is invaluable, and they deserve heartfelt appreciation for their commitment to helping our youngest learners thrive. Teachers have shared heartfelt appreciation for these volunteers, noting their warmth and dedication:

- "She interacts with every child and is a blessing to have in our classroom."
- "They were excited when she would come in and wanted her to work or play with them."
- "What a joy to have you in our classroom."
- "They all love the leadership, positivity, and fun you bring to the classroom."
- "From day one she fit into our school family seamlessly. She is endlessly patient and compassionate with the children."
- "The children lit up when you walk into the room... you make a difference."

# FINANCIALS

Our financials are our ongoing commitment to transparency, accountability, and responsible stewardship of the funds entrusted to us. In the past year, we successfully managed a diverse portfolio of public and private funding sources to deliver high-impact programs across our service areas. Every dollar received was strategically allocated to support vital services that empower individuals and families, foster self-sufficiency, and strengthen our communities. Our financial health ensures that we remain a stable and reliable resource, now and into the future

WOCAP 2024/25 BUDGET	PROJECTED	ACTUAL
	2025	2024
<b>REVENUES</b>	(\$000's)	(\$000's)
Total Revenues	<b>\$12,981.0</b>	<b>16,226.6</b>
<b>EXPENSES</b>		
Assistance to individuals	\$2,374.0	\$4,241.7
Administrative Cost Pool/Board Mtgs	\$90.9	\$6.3
Salaries and Wages	\$4,315.3	\$4,416.4
Employee Benefits, Taxes, Recognition	\$1,737.6	\$1,858.6
Centralized Program Services	\$1,383.2	\$1,279.1
Consultant- Legal, Audit	\$26.3	\$53.4
Advertising and Promotion	\$14.7	\$29.7
Equipment-Building Purchase/Maintenance/Lease	\$73.1	\$469.5
Office/Program Expenses	\$158.4	\$448.7
Information Technology & Telecommunications	\$213.6	\$262.1
Occupancy	\$448.0	\$529.7
Travel	\$42.6	\$24.4
Training and Parent Involvement	\$193.0	\$203.2
Insurance	\$65.3	\$100.6
Other: In-Kind Services	\$1,630.0	2,066.8
Other: Vehicle Fuel and Maintenance	\$30.9	\$30.5
Other: Food Cost, Meals	\$152.0	\$177.4
Other: Licensing, Compliance, Dues, Memberships	\$32.1	\$28.5
	<b>\$12,981.0</b>	<b>\$16,226.6</b>

## VOLUNTEERS

TOTAL VOLUNTEERS

**1,202**

PARENT VOLUNTEERS

**422**

TOTAL VOLUNTEER HOURS

**89,139.1**

TOTAL VOLUNTEER DOLLARS

**\$1,826,426.27**

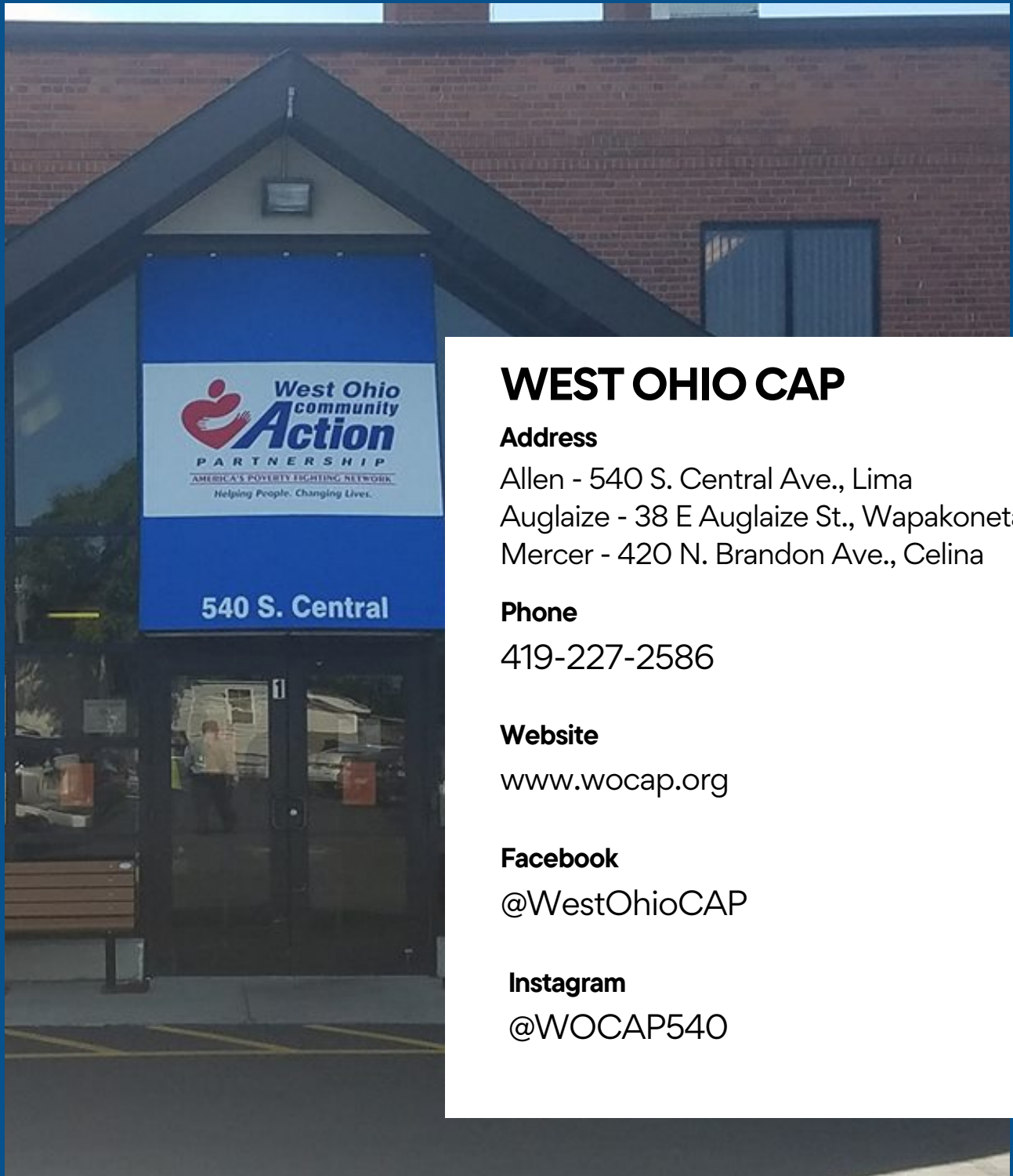
PARENT VOLUNTEER DOLLARS

**\$1,214,220.68**

PARENT VOLUNTEER HOURS

**60,327.6**

# CONTACT US



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